IMPROVING STUDENTS WRITING SKILL BY USING COMMUNICATIVE METHOD OF GRADE SEVEN AT DARMA SCHOOL IN MEDAN JOHOR

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Abstract
Writing is an activity to create a note or information on a media using script. The aim of this study to examine the improvement of students' writing skill at Darma Private Middle School in Medan Johor by implementing communicative method. To achieve the objectives of the research, the authors use classroom action research methods. This research involved seventh grade students at Darma Private Middle School Medan. The population of this research is fifty five students and the sample of this research is twenty five students. Data were analyzed qualitatively and quantitatively through writing tests. To improves students writing skills in English, proven to improve aspects of writing, vocabulary and grammar. This study figure out that students average on writing improve from the first cycle 61.2 to the second cycle 82.4. It can be as alternative way in teaching writing.

Keywords: Communicative Method, Middle School, Writing

1. INTRODUCTION
Writing is an activity to create a note or information on a media using script. Writing is usually done on paper-shaped media using tools such as pens or pencils. Writing is one of the language skills. In linguistics, writing is often interpreted as an activity carried out by someone to express ideas in writing with the aim of providing information to others. Writing, in many people, is often perceived as a difficult activity and is believed to be an innate skill. This perception could be equivalent to many people's perceptions of the difficulty of math, chemistry, or physics. Many people can speak without pause but are at a loss for words when asked to write. His mind and fingers stiffen when speaking is replaced by writing. Writing skills are basically the same physical skills as any other skill. Writing skills do not just exist. Legendary writers became big because they continued to practice and study until they succeeded in creating monumental works that were always read from time to time. They are not born with the ability to write without going through a process of learning and trying. Writing requires hard work think to produce ideas, words, sentences, paragraphs, and compositions. Writing is one of the important skills that must be mastered by students.

Writing is a skill that has been learned by students from the elementary school level. At that time students will be taught how to understand a letter which will be formed into a word and then reformed into a complete sentence. Writing is a student's ability which is carried out in stages, starting from the beginning of writing one word into many syllables. Writing is one of the skills that will be learned by all students in the world. By writing, students can learn to understand the lesson to be learned. Writing is a skill that can be done anywhere and anytime. At the time of writing there are also many people who need peace so they can do it quickly and also with good results.

This research was conducted by the author while following Program Kampus Mengajar Angkatan 4. The researcher saw many problems, especially in writing English. Many of the students are unable to write English. Many of these students still have mistake in writing English. Students mistake in writing can be assessed by doing analysis of language errors because writing is a skill language used to communicate indirectly (Henry Guntur Tarigan, 1986: 3). Error analysis is a process that based on the analysis of people who are learning with a clear object so the results of this error analysis can be very useful during the process language teaching in order to achieve learning objectives (Sri Hastuti, 2003: 77).
Based on this research the authors analyze errors in writing English is important to do to know the subject of frequent errors done by students in working on questions about English. This is done so that the mistakes that occur are not continuously repeated, because English is the most important learning. Because English is one of the most important languages used throughout the world to communicate with each other. Meanwhile, according to Kasihan (2001: 43) English is the first foreign language that is considered important for the purpose of accessing information, absorption and development of science, technology, arts and culture and fostering relations with other nations.

The writing material given in seventh grade at junior high schools is carried out with the aim that students are able to write words and sentences in English properly which then become sentences that can be understood. In writing style is needed, this determines the choice of sentence structure and diction to be used in the writing to be composed. Ability and sensitivity to language accompanied by a rich vocabulary is very supportive in this process. In the process of writing, the three elements above are not activities that are carried out separately. These three processes are mental processes that take place simultaneously rather than gradually. Invention is the process of getting ideas to talk about or write about. For many writers this process is intuitive, but how to direct it can be learned through the formal procedures of analysis and research. In the process of this discovery, the experience and knowledge of an writer plays a very important role. The more experience and knowledge a writer has, the more complex ideas are found.

In writing, structuring is the process of organizing findings or ideas so that readers can easily understand and believe them. With good arrangement, an article will be easily understood by the reader. The effectiveness and efficiency of writing will greatly depend on the arrangement of writing done by the author. The ability and sensitivity of the writer's language is the capital to be able to organize ideas in writing. Meanwhile, according to Hakim (2005: 15) that the essence of writing is an attempt to express what is seen, experienced, felt, and thought into written language. Messages, memos, letters, diaries, reports, opinions, manuscripts, books, etc. are the results of writing activities. With that, it is hoped that the quality of students' writing can improve gradually and students' abilities can improve even better.

2. LITERATURE REVIEW

Learning ability is a measurement and assessment of learning outcomes that have been carried out by students after students carry out learning process activities which are then proven by a test and the learning outcomes are expressed in the form of symbols in the form of numbers, letters or sentences. Meanwhile, according to Robbin (2004: 45) states that ability is an individual capacity to carry out various functions in a job, then it is said that all abilities of an individual are essentially composed of two sets of factors, namely intellectual abilities and physical abilities.

Writing is an activity to create a note or information on a media using script. Writing is usually done on paper-shaped media using tools such as pens or pencils. Yunus (2009:12) states "Writing is an activity of conveying communication messages by using written language as a tool or medium. It means that carrying out the activity in several stages, namely the pre-writing, writing, and revision stages. In addition according to Nurjamal (2011) writing is an active language skill. Writing is peak ability possessed by a person to be said to be skilled at speaking. Writing is a very complex skill. Writing skill is a skill that is considered partial people as the most difficult skill mastered by students in comparison other language skills. Writing skill is a process of growth through a lot of practice. According to Hakim (2005:15) explains that writing is essentially an attempt to express what is seen, experienced, felt, and thought into written language. Based on some of the opinions above, it can be argued that writing skills are skills in expressing ideas, ideas, feelings in the form of written language so that other people who read can understand the contents of the writing properly. According to the author, writing is important because writing English texts is one of the basic skills that must be possessed by students at Junior high school. Because if these abilities are already possessed by students then when learning to write English texts students are able to write well. So the ability to write in English is very important in learning at school.
The communicative method is an approach that aims to improve students' skills in communicating and also being able to write what they will communicate to others. This method emphasizes coaching and developing students' communicative abilities. The application of the communicative approach is fully carried out by the students (student center) while the teacher is only a facilitator. Thus students will be able to tell stories, respond to problems, and express their opinions verbally in coherent and easy-to-understand language. The communicative approach can also be interpreted as an approach that is based on the nature of language as a tool/means of communication, so that language teaching is directed at the use of language as a means of communication. According to Rohman (2015: 25) the communicative method is a method in which the learning process prioritizes student creativity to find out their abilities when the learning process takes place. And according to Layli (2012: 3) method communicative which basically refers to the ability to speak correctly and well is the first goal of learning a language.

3. METHOD

In this research the writer used classroom action research (mix qualitative and quantitative) in writing test. Qualitative research is research that is descriptive in nature and tends to use analysis. Moleong (2011; 6) qualitative research is research that intends to understand what phenomena are experienced by research subjects, for example behavior, perceptions, motivations, and actions etc. holistically by means of descriptions in the form of words and language, in a particular context naturally and by utilizing various natural methods. While the definition of qualitative research according to Sugiyono (2011: 9), qualitative research methods are methods based on the philosophy of postpositivism, whereas for research on natural objects, where researchers are the key instrument, data collection techniques are carried out by means of triangulation (combined). Data analysis is inductive or qualitative in nature and research results emphasize meaning rather than generalization. Based on the above understanding, it can be concluded that the qualitative approach is an approach that is carried out in its entirety to the research subject where there is an event where the researcher becomes a key instrument in the research and then the results of the approach are described in the form of written words, the empirical data that has been obtained and in this approach too emphasize meaning rather than generalization.

This research was conducted in the Province North Sumatra. The reasons for choosing the research location. This is due to the implementation of the Kampus Mengajar in Medan, Johor. This is because there are still many schools that are lagging behind in terms of learning, especially in writing English texts. This research was conducted during the Kampus Mengajar Angkatan 4 in 2022. This research was conducted at junior high school Darma Medan Johor, in seventh grade. The results of this study used qualitative research which was made in several cycles. There are several stages in conducting this research 1) Planning/observation stage, 2) Processing stage, and 3) Data analysis stage. At the implementation stage of this research, the authors carried out a pretest plan to observe students' ability to write English texts. This observation was made to students at Darma Medan school. The method by giving a text in English and students understand the contents of the text, then students will re-write the contents of the text using their own words without having to use a translator.

4. RESULT AND DISCUSSION

The results of the first pretest observation and second pretest as well as the results of the observation. This observation activity serves to find out how students' knowledge is in writing texts in English using qualitative methods. The results of the research from the first observation are how students' writing skills in English at the beginning of the Kampus Mengajar assignment. And the second pretest observation was carried out at the end of the Kampus Mengajar assignment. Learning is done using written communication methods.

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This qualitative research was conducted in the seventh grade of Darma Private Middle School, Medan, Johor. This research was conducted in 2 pretest cycles. This cycle has succeeded in increasing students' ability to write English texts. Efforts to improve students' writing skills in carrying out English learning using communication methods in the seventh grade of Darma Private Middle School Medan.

From the observations made by students when participating in learning to write in class, most of the students demonstrated relevant (positive) behavior that supported the learning process. Support in the sense of helping the smooth implementation of learning to read is designed with an experiential approach and language support in the sense of helping students to be able to understand the teacher's explanations, instructions and instructions, so that they get better grades than before. before. This behavior was shown by several students actively conducting questions and answers with the teacher during the learning process, some commented critically in responding to the teacher's explanation, some avoided things that interfered with the learning process, and some were very enthusiastic about telling their hobbies. This situation causes learning to write which is designed with communicative methods to be able to make students' characters better.

In addition, qualitative data regarding observations of student behavior was carried out in this study during the implementation of Kampus Mengajar Angkatan 4 activities. Observations were made at the beginning to the end of the teaching and learning process. Not only negative behavior is observed, but positive behavior that is observed to support the learning process must also be observed by the teacher. The behavior shown by students when attending lessons is outlined or recorded by the teacher to guide the diagnosis of student behavior that has been prepared beforehand. In detail the results of observation/diagnosis of student behavior can be seen in the following description. This data (qualitative) also shows an increase from the first cycle to the second cycle.

Based on the results of qualitative research. In seventh grade students at Darma Private Middle School Medan, students experienced an increase in their ability to write English texts. In pretest 1 students are still not fully able to do the pretest well so that the scores they get are still many which are below average. However, when the authors had implemented the Teaching Campus
program, the students' ability to write texts in English had increased so that students' scores at the time of the second pretest were getting better.

5. CONCLUSION

Writing is a very important ability for every student to have in school, especially students at Darma Medan Johor Private Middle School in seventh grade. By writing students can push their abilities in a better direction. Based on the results of qualitative research. In seventh grade students at Darma Private Middle School Medan, students experienced an increase in their ability to write English texts. In pretest 1 students are still not fully able to do the pretest well so that the scores they get are still many which are below average. However, when the authors had implemented the Kampus mengajar, the students' ability to write texts in English had increased so that students' scores at the time of the second pretest were getting better. For a better Kampus Mengajar Angkatan 4, the implementer can have a better, more mature and well-structured plan and preparation in terms of committee, evaluation, technology, administration in order to achieve the success of the program to be implemented in the future.

Reference


