


Educational seminar supervision and quality assurance through educational reports

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Article Info	ABSTRACT
Keywords: Supervision, Quality Assurance, Educational Reports	Understanding supervision, quality assurance, and educational reports is essential for School Principals in organizing quality education. Therefore, a community service project is planned through an Education Seminar with the theme "Supervision and Quality Assurance through Educational Reports" specifically designed for Elementary School Principals in Purwakarta Regency. Supervision and Quality Assurance in Education through Educational Reports aim to provide a platform for school principals and other stakeholders to explore, discuss, and formulate the integration of effective supervision and quality assurance practices using educational reports as the primary tool. A significant portion of the seminar was dedicated to the concept and practice of supervision in education. Supervision, as elucidated in the discussion, emerged as a collaborative and supportive endeavour led by school principals to enhance the professional development and performance of educators. The primary focus was on how effective supervision, particularly through sustained support programs, can identify and address the diverse needs of teachers, contributing to the overall improvement of educational quality.
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INTRODUCTION

The government continues to make efforts to improve the quality of basic education. Various new breakthroughs have also been developed and adapted to global developments in the world of education. Regulations have been issued to encourage and ensure the achievement of increasingly better education quality. Government Regulation Number 57 of 2021 concerning National Education Standards (SNP), as amended by Government Regulation Number 4 of 2022 concerning Amendments to Government Regulation Number 57 of 2021 concerning National Education Standards mandates that every educational unit in formal and informal channels must provide guarantees quality of education. This quality assurance is carried out in order to fulfil or exceed the SNP.

In Minister of Education and Culture Regulation 28 of 2016 concerning the Quality Assurance System for Primary and Secondary Education, it is stated that every education unit in formal and non-formal channels is obliged to carry out education quality assurance. Education quality assurance aims to meet or exceed National Education Standards (SNP). Through quality assurance, education units can ensure the implementation of 8 National

Education Standards (SNP) through the implementation of the Internal Quality Assurance System (SPMI).

Monitoring and control of the implementation of SPMI is carried out by the regional government and central government as implementers of the External Quality Assurance System (SPME). One of SPMI's duties is to carry out supervision. Educational supervision is a function aimed at ensuring the quality of education, especially the quality of the teaching-learning process.

Based on word formation, supervision comes from two words, namely super and vision in Webster's New Dictionary (Satori, 2016), super which means higher in rank or position, superior to, a greater one better than other while vision means the ability to perceive something not actually visible, as through mental acuteness of keen foresight.

Supervision carried out by the school principal essentially means providing services to teachers and education staff. Supervision is said to be a form of assistance from the school principal (Soelistyorini et al, 2017). The lack of optimal managerial implementation of school principals in carrying out their main duties and functions has an impact on weak teacher performance (Rostini, Syam & Achmad, 2022). Mentoring is carried out through a supervision program, the principal can find out what the teacher needs. Teachers as the spearhead of the implementation of education in schools must be assisted in carrying out their duties, in order to achieve increased teacher performance.

In order to evaluate the performance of educational units, the Minister of Education and Culture Regulation Number 9 of 2022 was issued concerning Evaluation of the Education System by the Central Government and Regional Governments regarding Early Childhood Education, Basic Education and Secondary Education. In the framework of performance evaluation, educational units can refer to achievements in the five dimensions of the Educational Report Card, namely the quality and relevance of student learning outcomes as well as equitable distribution of quality education (output), quality and relevance of learning (process), competency and performance of GTK and management of educational units. participative, transparent and accountable (input).

Monitoring and quality assurance through education report cards is an important tool in efforts to improve the quality of education, measure accountability, and develop better educational practices. With proper analysis, data in education report cards can provide valuable insights for continuous improvement in the education system. Syam, Sauri & Indah (2021) Increasing teacher professionalism and competence can be interpreted as a process of helping prospective teachers or actual teachers who are not yet competent to become ideal teachers who have competence and professionalism in carrying out their activities as educators.

From the explanation above, it can be said that understanding supervision, quality assurance and education report cards are things that must be understood by the Principal in order to provide quality education, therefore community service is planned through an Education Seminar with the theme Supervision and Quality Assurance through Education Reports for Principals of Elementary School level in Purwakarta Regency.

METHOD

The service method used is by providing theoretical material in a lecture manner interspersed with question and answer sessions. This training was held for 2 days on 28 and 29 November 2023. The targets of this service activity were 71 (seventy-one) elementary school principals in Purwakarta Regency. This seminar was held in a hybrid (online and offline) manner using the Zoom Meeting application. The following are the stages of this devotional activity.

1. Activity preparation

The preparation stage begins by coordinating with the Purwakarta District Education Office through the Basic Education Development Division. Discussions related to the issues of supervision and quality assurance of education. Finally, it was agreed that the service would offer a seminar for Principals at the Primary School level regarding Supervision and Quality Assurance through Educational Report Cards. Service and target partners agreed that this seminar would be carried out in a hybrid manner.

2. Implementation of Activities

The implementation of seminar activities consists of providing theories regarding Educational Supervision, Educational Quality, and Educational Report Cards.

Table 1. Schedule of Community Service Activities

Date and time	Time	Activity
Tuesday, 28 November 2023	08.00-09.00	Opening, Keynote Speech
	09.00-12.00	Supervision of Education
	13.00-15.00	Quality of Education
Wednesday, 29 November 2023	09.00-12.00	Education Report and Data-Based Planning
	13.00-14.00	Follow-up Plan

RESULTS AND DISCUSSION

An educational seminar on supervision and quality assurance through education report cards invited elementary school principals in Purwakarta district as seminar participants because this seminar has various urgency that can make a positive contribution to the development of the education system, including providing deeper insight and understanding regarding supervision and quality assurance through use of educational report cards. Effective supervision and quality assurance of education can make it easier for school principals to carry out continuous improvement. By better understanding how to utilize information from educational report cards, school principals can identify the strengths and weaknesses of their institutions and design more appropriate improvement strategies. The following is a table regarding the theme, material and objectives of the Supervision and Quality Assurance Education Seminar through Education Reports

	Material 1	Material 2	Material 3	Material 4
Theme	Keynote speech	Supervision of Education	Education Quality Assurance	Education Report

	Material 1	Material 2	Material 3	Material 4
Goal	<ul style="list-style-type: none"> • Increase understanding of supervision and quality assurance • Motivate Participants to Apply Effective Supervision • Highlights the Key Role of Education Reports 	<ul style="list-style-type: none"> • Understand the Concept of Educational Supervision • Understanding the Concept of Educational Supervision • Understand the concept of effective schools 	<ul style="list-style-type: none"> • Understanding the concept of education quality assurance • Understanding IASP 2020 and SISPENA 	<ul style="list-style-type: none"> • Understand the indicators in the Education Report • Understand data-driven planning
Time Duration	1 hour	3 hour	3 hour	3 hour

The seminar started with an opening and keynote speech from Dr. Waska News. All participants (school supervisors) introduced themselves and told how changes in the independent curriculum affected the conditions of the schools they assisted. Finally, participants can understand the concept of educational supervision, educational quality assurance through IASP 2020, the structure of educational profiles and indicators in educational profiles. some activities are recorded in the photos below.



Figure 1. Keynote Speech and Opening



Figure 2. Delivery of Material

This seminar material provides practical provisions so that elementary school principals can easily carry out supervision and quality assurance through analysis of education reports as a basis for planning for the 2024-2025 academic year.

CONCLUSION

The implementation of this community service aims to provide training for Principals of Elementary Schools throughout Purwakarta Regency to be able to carry out supervision and quality assurance through education report cards as a solution to solving education quality problems. After attending this seminar, School Principals no longer felt confused about what strategies should be used in supervising and assuring educational quality, because they had been given an understanding of the basic concepts related to supervision and quality assurance and their relevance to educational reports. Seminars like this need to be developed further with other targets in order to increase the competence of school principals, especially at the elementary education level.

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